SLOAN-HENDRIX SCHOOL DIST.

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Sloan-Hendrix High School offered 5 programs of study in 5 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

--------------- LITERACY --------------	------------------- GEOMETRY ------------------
PCT of concentrators proficient in Literacy: 57.89%	PCT of concentrators proficient in Geometry 66.67%
Consortia/DistrictTarget: 64.48%	Consortia/District Target: 64.29%
District.rating: Below Target	Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 88.89%   Consortia/District Target: 59.03%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 73.31% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated   94.87%   Consortia/District Target: 94.34%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.00%   Consortia/District Target: 93.65%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 74.47%   Number of seniors compared to completers   77.78%

ACCREDITATION STANDARDS DETAIL

Sloan-Hendrix High School offered 5 programs of study in 5 different career cluster pathways.

Administrative Support
    Office Administration   Approved
Animal Systems
    Animal Systems   Approved
Power, Structural and Technical Systems
    Agricultural Power, Structural & Technical S   Approved
Therapeutic Services
    Health Science Technology Education   Approved
Web and Digital Communications
    Digital Communications   Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
SLOAN-HENDRIX HIGH SCHOOL	**251**	**73.31%**
Agriculture	**82**	**86.59%**
Agricultural Business	15	93.33%
Agricultural Mechanics	15	100.00%
Agriculture Science & Technology	18	88.89%
Animal Sciences	19	100.00%
Biological Animal Science	5	60.00%
Forestry	10	40.00%
Business and Marketing	**102**	**66.67%**
Desktop Publishing I	16	87.50%
Desktop Publishing II	13	100.00%
Multimedia Applications I	5	80.00%
Multimedia Applications II	3	66.67%
Office Management	1	100.00%
Word Processing I	36	55.56%
Word Processing II	28	50.00%
Skilled and Technical Sciences	**67**	**67.16%**
Human Anatomy and Physiology	14	64.29%
Introduction to Medical Professions	27	74.07%
Medical Procedures	26	61.54%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	35
Agricultural Power, Structural & Technical Systems	7
Animal Systems	6
Business Finance	1
Digital Communications	10
Education & Training	3
Health Science Technology Education	5
Office Administration	3